

Grade 5 CURRICULUM SNAPSHOT 2025-2026

1st Trimester: September 3rd- December 5th (Units 1-2)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 1: Text Set 1: Weeks 1 and 2 Essential Question: How can experiencing nature change the way you think about it?	<ul style="list-style-type: none"> • Genre: Narrative Nonfiction • Comprehension Skills: Ask and Answer Questions, Primary and Secondary, Text Structure: Cause and Effect, Author's Perspective • Vocabulary: Homographs & Prefixes • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Argumentative • Grammar/Mechanics Week 1: Sentences; Punctuating Sentences • Grammar/Mechanics Week 2: Subjects and Predicates Commas 	*Groupings based on IReady diagnostic results <ul style="list-style-type: none"> • Skills: Phonics, Comprehension and Vocabulary (Based on student need, fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How do we get things we need?	<ul style="list-style-type: none"> • Genre: Realistic Fiction • Comprehension Skills: Reread, Plot: Conflict and Resolution, Plot: Events, Text Structure: Chronology • Vocabulary: Context Clues: Sentence Clues, Suffixes • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Argumentative • Grammar/Mechanics Week 3: Compound Sentences, Punctuation in Compound Sentences • Grammar/Mechanics Week 4: Complex Sentences; Commas 	
Text Set 3: Week 5 Essential Question: What are the positive and negative effects of new technology?	<ul style="list-style-type: none"> • Genre: Argumentative Text • Comprehension Skills: Reread, Headings and Graphs, Author's Claim, Author's Purpose • Vocabulary: Greek and Latin Prefixes • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Argumentative • Grammar/Mechanics Week 5: Run-on Sentences 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

Small Group Instruction is expected to be a daily practice. Assessment, Informal and Formal should be completed throughout the text sets. Genre Writing for Writing Portfolio. AIMSweb Plus.

Grade 5 CURRICULUM SNAPSHOT 2025-2026

1st Trimester: September 5th- December 6th (Units 1-2)

Unit/Text Set	Reading	Writing/Grammar	Phonics
Unit 2: Text Set 1: Weeks 1 and 2 Essential Question: What do good problem solvers do?	<ul style="list-style-type: none"> • Genre: Expository Text • Comprehension Skills: Reread, Headings and Timelines, Text Structure: Problem and Solution, Print and Graphic Features • Vocabulary: Context Clues, Dictionary and Glossary • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Expository Writing • Grammar/Mechanics Week 1: Kinds of Nouns; Capitalizing Proper Nouns • Grammar/Mechanics Week 2: Singular and Plural Nouns; Forming Plural Nouns 	*Groupings based on IReady diagnostic results <ul style="list-style-type: none"> • Skills: Phonics, Comprehension and Vocabulary (Based on student need, fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: When has a plan helped you accomplish a task?	<ul style="list-style-type: none"> • Genre: Folktale • Comprehension Skills: Make Predictions, Plot: Setting, Theme, Text Structure: Sequence • Vocabulary: Personification, Roots • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Expository Writing • Grammar/Mechanics Week 3: Plural Nouns, Plural Forms and Appositives • Grammar/Mechanics Week 4: Possessive Nouns, Adding -s or -'s 	
Text Set 3: Week 5 Essential Question: What motivates you to accomplish a goal?	<ul style="list-style-type: none"> • Genre: Poetry • Comprehension Skills: Repetition and Rhyme, Narrative and Free Verse, Theme, Form and Line Breaks • Vocabulary: Similes and Metaphors • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Expository Writing • Grammar/Mechanics Week 5: Prepositional Phrases; Punctuating Titles and Letters 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

Small Group Instruction is expected to be a daily practice. Informal and Formal should be completed throughout the text sets. Genre Writing for Writing Portfolio. AIMSweb Plus.

Grade 5 CURRICULUM SNAPSHOT 2025-2026

2nd Trimester: December 8th – March 20th (Cont. Unit 2, Unit 3, and Unit 4)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 3: Text Set 1: Weeks 1 and 2 Essential Question: What can learning about different cultures teach us?	<ul style="list-style-type: none"> • Genre: Realistic Fiction • Comprehension Skills: Summarize, Plot: Characterization, Theme, Author's Purpose • Vocabulary: Context Clues: Cause and Effect, Adages • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Argumentative • Grammar/Mechanics Week 1: Action Verbs; Subject-Verb Agreement • Grammar Week/Mechanics 2: Verb Tenses; Avoid Shifting Tenses 	*Groupings based on IReady diagnostic results <ul style="list-style-type: none"> • Skills: Phonics, Comprehension and Vocabulary (Based on student need, fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: What benefits come from people working as a group?	<ul style="list-style-type: none"> • Genre: Expository Text • Comprehension Skills: Ask and Answer Questions, Text Structure: Problem and Solution, Central Idea and Relevant Details, Literal and Figurative Language • Vocabulary: Latin Roots, Similes and Metaphors • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Argumentative • Grammar/Mechanics Week 3: Main and Helping Verbs; Special Helping Verbs; Contractions; Troublesome Words • Grammar/Mechanics Week 4: Linking Verbs; Subject-Verb Agreement 	
Text Set 3: Week 5 Essential Question: How do we explain what happened in the past?	<ul style="list-style-type: none"> • Genre: Argumentative Text • Comprehension Skills: Summarize, Text Structure: Compare and Contrast, Author's Claim, Figurative Language • Vocabulary: Sentence Clues • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Argumentative • Grammar/Mechanics Week 5: Irregular Verbs; Correct Verb Usage 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

Small Group Instruction is expected to be a daily practice. Informal and Formal should be completed throughout the text sets. Genre Writing for Writing Portfolio. AIMSweb Plus.

Grade 5 CURRICULUM SNAPSHOT 2025-2026

2nd Trimester: December 8th – March 20th (Cont. Unit 2, Unit 3, and Unit 4)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 4 Text Set 1: Weeks 1 and 2 Essential Question: What can people do to bring about a positive change?	<ul style="list-style-type: none"> • Genre: Biography • Comprehension Skills: Summarize, Photographs and Captions, Author's Perspective, Text Structure Chronology • Vocabulary: Prefixes and Suffixes, Hyperbole • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Expository • Grammar/Mechanics Week 1: Pronouns and Antecedents • Grammar/Mechanics Week 2: Kinds of Pronouns; Quotation Marks in Dialogue 	*Groupings based on IReady diagnostic results <ul style="list-style-type: none"> • Skills: Phonics, Comprehension and Vocabulary (Based on student need, fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: What can you discover when you give things a second look?	<ul style="list-style-type: none"> • Genre: Drama • Comprehension Skills: Visualize, Play, Character Perspective, Similes and Metaphors • Vocabulary: Adages and Proverbs, Synonym and Antonyms • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Expository • Grammar/Mechanics Week 3: Pronoun-Verb Agreement; Abbreviations • Grammar/Mechanics Week 4: Possessive Pronouns; Apostrophes, Possessives, and Reflexive Pronouns 	
Text Set 3: Week 5 Essential Question: How do you express something that is important to you?	<ul style="list-style-type: none"> • Genre: Poetry • Comprehension Skills: Stanza and Meter, Lyric and Free Verse, Theme, Imagery • Vocabulary: Similes and Metaphors • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Expository • Grammar/Mechanics Week 5: Pronouns and Homophones; Punctuating Poetry 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

Guided Reading/Small Group Instruction is expected to be a daily practice. Informal and Formal should be completed throughout the text sets. Genre Writing for Writing Portfolio. AIMSweb Plus.

Grade 5 CURRICULUM SNAPSHOT 2025-2026

3rd Trimester: March 23rd – June 25th (Cont. Unit 4, Unit 5, and Unit 6)

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 5: Text Set 1: Weeks 1 and 2 Essential Question: How can scientific knowledge change over time?	<ul style="list-style-type: none"> • Genre: Expository Text • Comprehension Skills: Ask and Answer Questions, Diagrams, Central Idea and Relevant Details, Imagery • Vocabulary: Greek Roots, Thesaurus • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Research Report • Grammar/Mechanics Week 1: Clauses; Appositives • Grammar/Mechanics Week 2: Complex Sentences; Commas with Clauses 	*Groupings based on IReady diagnostic results <ul style="list-style-type: none"> • Skills: Phonics, Comprehension and Vocabulary (Based on student need, fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How do shared experiences help people adapt to change?	<ul style="list-style-type: none"> • Genre: Historical Fiction • Comprehension Skills: Make, Confirm, and Revise Predictions, Plot: Characterization, Plot: Conflict, Text Structure: Compare and Contrast • Vocabulary: Idioms and Puns • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Research Report • Grammar/Mechanics Week 3: Adjectives; Capitalization and Punctuation • Grammar/Mechanics Week 4: Adjectives That Compare; Using <i>More</i> and <i>Most</i> 	
Text Set 3: Week 5 Essential Question: How do natural events and human activities affect the environment?	<ul style="list-style-type: none"> • Genre: Argumentative Text • Comprehension Skills: Ask and Answer Questions, Charts and Headings, Author's Perspective, Puns • Vocabulary: Root Words • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Personal Narrative • Grammar Week 5: Comparing with Good and Bad; Irregular Comparative Forms 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	

Guided Reading/Small Group Instruction is expected to be a daily practice. Informal and Formal should be completed throughout the text sets. Genre Writing for Writing Portfolio. AIMSweb Plus.

Grade 5 CURRICULUM SNAPSHOT 2025-2026

3rd Trimester: March 23rd – June 25th (Cont. Unit 4, Unit 5, and Unit 6)

*If time permits in the school year, continue with Unit 6.

Unit/Text Set	Reading	Writing/Grammar	Small Group Instruction
Unit 6: Text Set 1: Weeks 1 and 2 Essential Question: How do different groups contribute to a cause?	<ul style="list-style-type: none"> • Genre: Historical Fiction • Comprehension Skills: Summarize, Plot: Flashback, Theme, Print and Graphic Features • Vocabulary: Homophones, Literal and Figurative Language • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Historical Fiction • Grammar/Mechanics Week 1: Adverbs; Capitalization and Abbreviations in Letters and Formal E-Mails • Grammar/Mechanics Week 2: Adverbs That Compare; Using good, well, more, most; -er, -est 	*Groupings based on IReady diagnostic results <ul style="list-style-type: none"> • Skills: Phonics, Comprehension and Vocabulary (Based on student need, fluid throughout year)
Text Set 2: Weeks 3 and 4 Essential Question: How are living things adapted to their environment?	<ul style="list-style-type: none"> • Genre: Expository Text • Comprehension Skills: Ask and Answer Questions, Maps, Text Structure: Cause and Effect, Character Perspective • Vocabulary: Context Clues: Paragraph Clues, Sound Devices • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Historical Fiction • Grammar/Mechanics Week 3: Negatives; Correct Double Negatives • Grammar/Mechanics Week 4: Sentence Combining; Commas and Colons 	
Text Set 3: Week 5 Essential Question: What can our connections to the world teach us?	<ul style="list-style-type: none"> • Genre: Poetry • Comprehension Skills: Assonance and Consonance, Lyric and Narrative, Point of View and Perspective, Imagery • Vocabulary: Personification • Selection Tests: Assess Vocabulary/Comprehension 	<ul style="list-style-type: none"> • Writing Process: Narrative Poem • Grammar/Mechanics Week 5: Prepositional Phrases; Pronouns in Prepositional Phrases 	
Week 6: Extend, Connect, and Assess	Extend: Reading Digitally, Reader's Theater, Inquiry Space	Connect: Connect to Social Studies and Science	